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# Observer Description

Your task is to carefully observe the discussion, identify the dynamics and conflicts between the different stakeholders, and find important tensions relevant for the education innovation. You can take notes during the discussion of interesting behaviour you see. The following questions might help you during your observation:

* Which stakeholder is predominant in the discussion and who is rather subordinate?
* Which conflicts and tensions come up during the discussion? How do the stakeholders react upon these issues?
* Who formed alliances? Who opposes each other?
* Which tensions, concerns or risks of the innovation become visible during the discussion? How do the stakeholders react to this?

After the first discussion round we move to the ‘pressure cooker’ – a second scene in which stakeholders discuss a similar innovation again, potentially in a different setting. To help design this, focus on these questions:

* From the earlier discussion, which points would be interesting to follow up on?
* Where do you see tensions in the future?
* Which event could be a gamechanger for the innovation or for the stakeholders involved?

During the second discussion round you focus on these questions:

* What does the outcome of the discussion mean for the development of the educational innovation?
* Which design adaptations could be made in the innovation / organisation in order to prevent some of the discussed problems?
* How do the proceedings of the first session affect the current discussion?

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