


Education Innovation Cheat Sheet: Preparation

Duration (2h 15min)	Subject	<h2>Setting the scene</h2> <h3>Introduction</h3> <ul style="list-style-type: none">• Method origin (TTA)• Outline of today• Goals of the session• The innovation• Aim of stakeholder meeting• Introduce roles and impersonate briefly• Distribute roles <h3>Goal of 1st Meeting:</h3> <p>Decide on embedding of a transdisciplinary module in the Health Sciences bachelor programme</p>	<h2>Warming up</h2> <ul style="list-style-type: none">• Circle of emotions, sentence + emotion• Silent walk in character• 1 min introduction as character• Cheerleading, hype each other up• Clapping, pass a clap around the circle	<h2>Checklist To bring</h2> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Moderator Cheat Sheet 1x<input checked="" type="checkbox"/> Technology Description X number of attendeesRole Descriptions<input checked="" type="checkbox"/> 5 or 9-10 (Progressive version or double roles)Observer Instructions<input checked="" type="checkbox"/> X number of non-players<input checked="" type="checkbox"/> Sturdy sheets of paper 6 or 10-11<input checked="" type="checkbox"/> Markers for writing the character names<input checked="" type="checkbox"/> Watch to keep time
20 min	Introduction & Reading			
20 min	Warming up			
20 min	Session 1			
15 min	Reflection 1			
15 min	Break and Prep pressure cooker			
10 min	Briefing & Strategizing			
20 min	Session 2 "Pressure Cooker"			
15 min	Reflection 2, Theory, & Reflection assignment			
			<h2>Tips</h2> <ul style="list-style-type: none">• Be enthusiastic• Provide implicit assurance by acting• Play your own role• Fun and laughing allowed!	

Education Innovation Cheat Sheet: The Play

 Tensions In discussion	Kick off Session 1 Bring up in introduction		Session 2	Duration (2h 15min)	Subject
	<p>Traditional education. the collaborative nature of transdisciplinary education challenges conventions</p> <p>Open-ended learning. due to the complexity of this education, set learning outcomes cannot be ensured for students</p> <p>Workload. the quality of education increases, yet the innovation requires more time per student</p> <p>Initial risks. Attitude of team members Aligning activities with program goals Clarity of expectations</p>	<p>The setting: Comenius university</p> <p>Reason for meeting: End of pilot, at initiative of innovator</p> <p>Goal of the meeting: Decide on (the conditions of) making the innovation a mandatory component of Health Sciences</p> <p>Reflection - Strategies for innovators. Anticipating others' interests Gathering commitment Coalition formation Involve the critic Be specific and concrete</p>	<p>Contrastive Version after reflecting on Session 1 and discussing innovator strategies, give the actors the opportunity to implement this by playing the same setting again (incl. lobby moment)</p> <p>Progressive Version - Design Pressure cooker</p> <p>Start with the outcome of the first session</p> <p>Imagine a situation 5 years in the future</p> <p>Base the scenario on</p> <ul style="list-style-type: none"> • Suggested embedding • Any tensions left unaddressed <p>Make it urgent</p>	20 min	Introduction & Reading
				20 min	Warming up
				20 min	Session 1
				15 min	Reflection 1
				15 min	Break and Prep pressure cooker
				10 min	Briefing & Strategizing
				20 min	Session 2 "Pressure Cooker"
				15 min	Reflection 2, Theory, & Reflection assignment